

Strenghening
Families
Initiative



Las Cruces, New Mexico
Albuquerque, New Mexico

Healthy Marriage Demonstration

Grant # 90-FE0135

April, 2008 - September, 2008

For general information:

Dr. Esther Devall
(575) 646-1185
edevall@nmsu.edu

For research and evaluation information:

Dr. Marcel Montañez
(575) 646-5078
marcel@nmsu.edu

For information about programs:

Las Cruces

Lisa Shields
(575) 646-3560
lshields@nmsu.edu

Or write to us at:

New Mexico State University
Gerald Thomas Hall #309
P.O. Box 30003, MSC 3470
Las Cruces, NM 88003-8003

Albuquerque

Nancy Bryant
(505) 332-3765
nbryant@nmsu.edu



DEPARTMENT OF HEALTH AND HUMAN SERVICES
ADMINISTRATION FOR CHILDREN AND FAMILIES

Semi-Annual Progress Report-Cover Sheet

This cover sheet must accompany all reports submitted

Grant Number: 90-FE0135

Budget Period: April to September, 2008

Project Period: April to September, 2008

Grantee Name: New Mexico State University

Grantee Address: PO Box 30003, MSC 3470, Las Cruces, NM 88003-8003

Telephone Number: (575) 646-1185

Project Title: NMSU Family Wellness Program

Period Covered by Report: April 1, 2008 through September 30, 2008
(Second Semi-Annual Progress Report)

Name of Project Director: Esther Devall (575) 646-1185

Date of Report: October 30, 2008

Report Number: 4

Federal Project Officer: Doresa Payton

Grants Management Specialist: Carla Stuckey

I. Grant Information

Grantee Organization: New Mexico State University, Strengthening Families Initiative
Grantee Number: 90-FE0135
Grantee Type: Institute of Higher Education
Priority: 8 (Healthy Marriage Grants for any allowable activity)
Target Population: Hispanics and Caucasians in Doña Ana County and the 5-county metro Albuquerque area, New Mexico

II. Major Activities and Accomplishments

ALLOWABLE ACTIVITY AREA	ACTIVITY	SCHEDULE OF ACTIVITIES/EVENTS		ACCOMPLISHED ACTIVITIES/EVENTS DURING THIS REPORTING PERIOD		
		PROPOSED DATE FOR CLASS SERIES	ACTUAL DATE OF CLASS SERIES	TARGET	NUMBER SERVED	NUMBER COMPLETED
HM 4 & 5 Premarital and marriage skills training	Deliver Family Wellness curriculum	Feb-May, 2008	Feb-May, 2008	15 adults 15 youth 720 hours	8 adults 9 youth 428 hours <i>(IN PROGRESS LAST REPORT)</i>	7 adults 4 youth
HM 4 & 5	Deliver Family Wellness curriculum	April-July, 2008	April-July, 2008	15 adults 15 youth 720 hours	7 adults 6 youth 270 hours	3 adults 4 youth
HM 4 & 5	Deliver Family Wellness curriculum	April-June, 2008	April-June, 2008	15 adults 15 youth 720 hours	30 adults 26 youth 1,148 hours	23 adults 5 youth
HM 4 & 5	Deliver Family Wellness curriculum	April-July, 2008	April-August, 2008	15 adults 15 youth 720 hours	21 adults 19 youth 908 hours	18 adults 7 youth
HM 4 & 5	Deliver Family Wellness curriculum	April-July, 2008	April-August, 2008	15 adults 15 youth 720 hours	9 adults 16 youth 238 hours	3 adults 13 youth
HM 4 & 5	Deliver Family Wellness curriculum	April-July, 2008	April-August, 2008	15 adults 15 youth 720 hours	10 adults 8 youth 360 hours	7 adults 4 youth
TOTAL	5 class series			75 adults 75 youth 3,600 hours	77 adults 75 youth 3,352 hours	61 adults 37 youth (72%)

III. Compliances and Assurances

Domestic Violence

- We have a domestic violence protocol and our staff members have been trained in the protocol. We review the protocol at the beginning of each grant year.
- The *New Mexico Coalition against Domestic Violence* provided materials in English and Spanish to distribute in the Family Wellness classes. The materials were: *How is Your Relationship Quiz*, *Personal Safety Tips*, *Characteristics of an Abusive vs. Successful Relationship*, and names and phone numbers of all domestic violence programs in New Mexico.

Faith Based Regulations

- No classes were held in churches or other religious sites.
- No faith based materials were used during the Family Wellness classes. The curriculum is secular in nature.

Voluntary Participation

- During the first class of each Family Wellness series, adults were informed that their participation in the classes and in the research is voluntary. The Institutional Review Board at New Mexico State University approved the research consent form.

IV. Data Collection

ALLOWABLE ACTIVITY AREA	UNIT	NUMBER OF UNITS PER THIS BUDGET PERIOD		NUMBER OF UNITS SINCE AWARD DATE (SEPT 2006)
		TARGET	NUMBER SERVED	NUMBER TO DATE SERVED
HM 4 & 5	Single parents, unmarried couples, married couples	270	330	473
HM 4 & 5	Children of single parents, unmarried couples, and married couples	270	277	437

V. Evaluation

The evaluation data that is presented is for the entire grant year, not just for this reporting period.

Description of Participants

Age. The average age of participants in the sample was 37 with a standard deviation of 12 years (see Table 1). The youngest person was 16 and the oldest was 65 years old. Figure 1 shows the distribution of ages for the group.

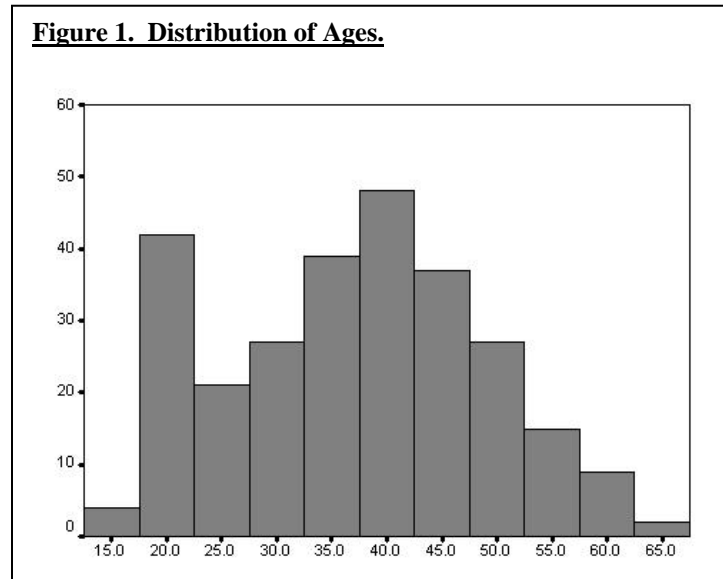


Table 1. Descriptive Statistics for Age.

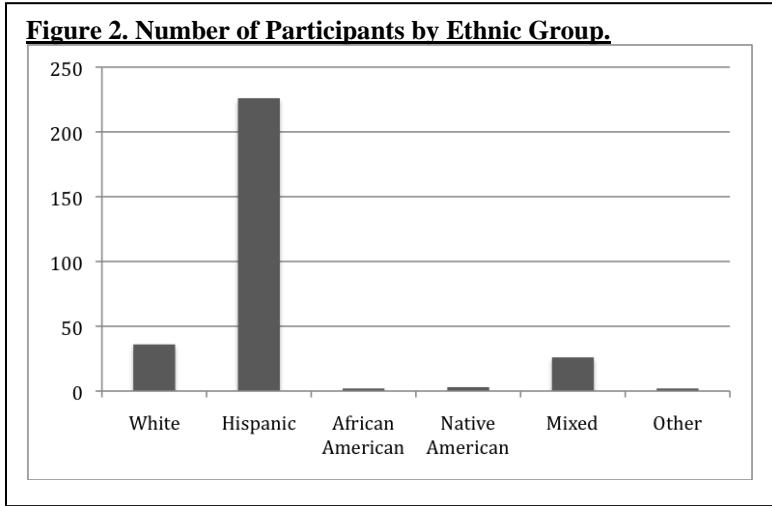
	N	Minimum	Maximum	Mean	Std. Deviation
AGE	295	16	65	37	12

Sex. There were three times as many women in this sample than men. Table 2 shows frequency of sex of participants.

Table 2. Number of Males and Females.

	Frequency	Percent
Males	73	25
Females	218	75
Total	291	100

Ethnicity. Figure 2 shows ethnicity of participants which was gathered by self-report. Subjects were asked to indicate what ethnic group best described them. The options were (1) White, (2) Hispanic, (3) African American, (4) Native American, (5) Mixed



and (6) Other. As can be seen in Figure 2, the overwhelming majority of participants were Hispanic, followed by White. Other groups were represented minimally. Some indicated that they did not fit into any of the categories (See Table 3).

Table 3. Ethnicity of Subjects

	Frequency	Percent
African American	2	1
Asian	0	0
Hispanic	226	77
Native American	3	1
White	36	12
Other	2	1
Total	295	100

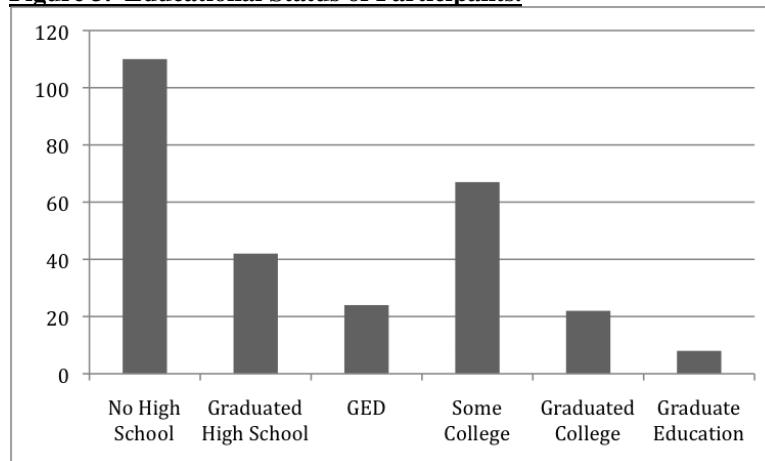
Marital Status. When asked to describe their relationship status, there was a variety of responses. The two largest groups indicated that they were either married or single. The third largest group consisted of those participants who were cohabitating. Fewer people indicated that they were dating and very few indicated that they were widowed (see Table 4).

Table 4. Relationship Status

Type of Relationship	Frequency	Percent
a. Married	158	55
b. Cohabitating	45	16
c. Dating	28	10
d. Single	50	17
e. Widowed	5	2
Total	286	100

Education Level. Participants were asked to indicate the highest level of education they received. The number of participants who did not complete a high school education was 121; 42 completed high school. The number of people who earned a GED was 24. Approximately 67 people completed some college, and 30 indicated they had finished college and/or had some graduate study (See Figure 3).

Figure 3. Educational Status of Participants.



Number of Children. Participants of the program had 2.6 children on average.

Outcomes

The following is a statistical analysis of growth made in relationships skills, parenting skills, and overall family functioning. It is based on a comparison of pre and post-test means.

Couple Relationship Outcomes

The ENRICH was used to measure marital satisfaction, couple communication, and conflict resolution. There was a significant increase in marital satisfaction for participants from pre to post ($t=2.64$; $p=.005$). Participants demonstrated a significant increase in communication skills ($t=1.8$; $p=.004$). The last component measured was conflict resolution. Participants made significant growth in their ability to resolve conflicts in a healthy manner ($t=3.42$; $p=.000$). Figures 4 through 6 are a visual representation of mean scores on relationship skills measured by the ENRICH.

Figure 4. Mean Marital Satisfaction Scores by Assessment Period.

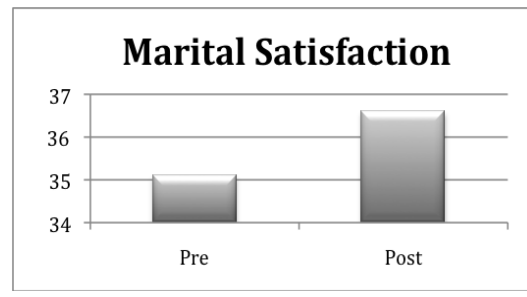


Figure 5. Mean Communication Scores by Assessment Period.

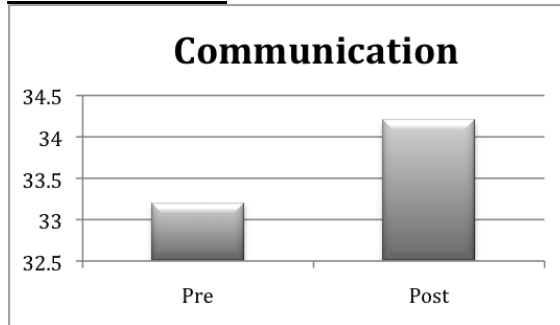


Figure 6. Mean Conflict Resolution Scores by Assessment Period.



The Components of Commitment Scale was used to measure aspects of couple commitment. The CCS measured three constructs within the topic of commitment—structural, moral and personal commitment. As was expected, the smallest difference in change scores was found for personal commitment. With this sample, the data may indicate that participants overestimated their level of personal commitment during the pre-intervention evaluation. Furthermore, as was desired, a decrease was found in moral and structural commitment. These changes indicate that individuals' ideas concerning commitment to their relationship became more strongly based on internal factors than external or circumstantial factors. Figures 7 through 9 show the pre and post mean scores on commitment for participants.

Figure 7. Mean Personal Commitment Scores by Assessment Period.

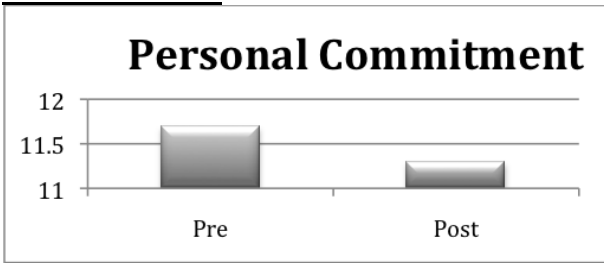


Figure 8. Mean Moral Commitment Scores by Assessment Period.

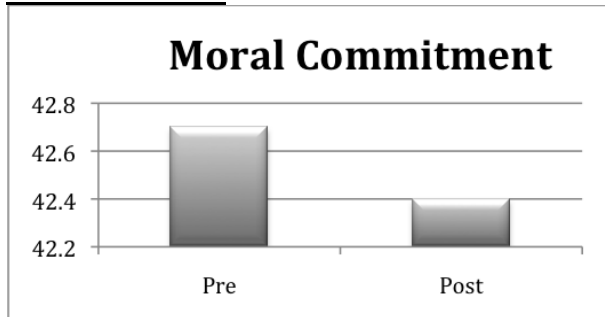
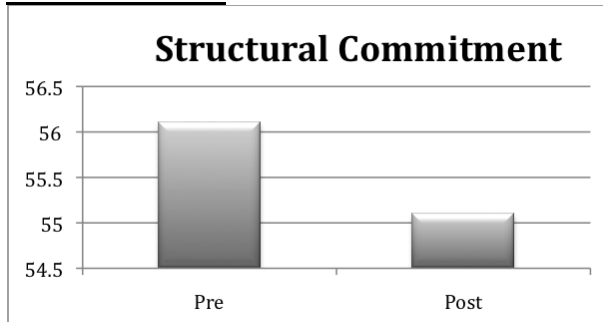
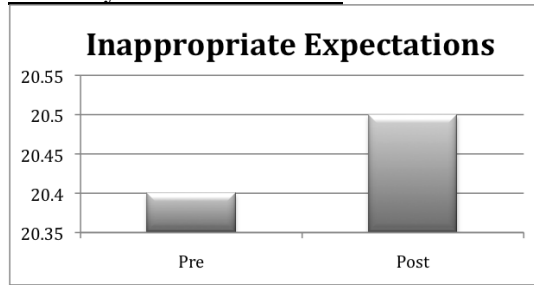


Figure 9. Mean Structural Commitment Scores by Assessment Period.



Parenting. The Adult-Adolescent Parenting Inventory (AAPI-2) was used to assess parents in the following areas: (a) inappropriate expectations of children; (b) lack of empathy towards

Figure 10. Mean Inappropriate Expectations Scores by Assessment Period.



children’s needs; (c) strong belief in the use of corporal punishment as a means of discipline; (d) reversing parent-child roles and (e) oppressing children’s power and independence. Individual subscale scores for the constructs were computed. For each subscale, raw scores were compared for the two measurement times. Low scores indicate

a high risk for abusive or neglectful parenting; high scores are desirable. In 4 of the 5 subscales, statistically significant growth was made ($p < .01$). The largest area of growth was made in beliefs about corporal punishment, indicating that after the intervention, participants were less likely to use corporal punishment as a method of discipline (see Figures 10-13).

Figure 11. Mean Empathy Scores by Assessment Period.

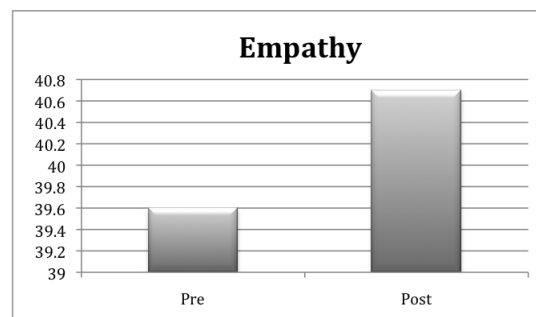


Figure 12. Mean Corporal Punishment Scores by Assessment Period.

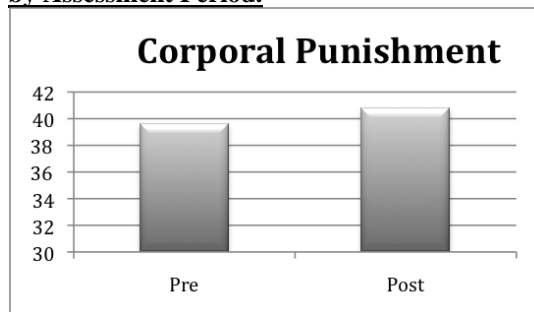
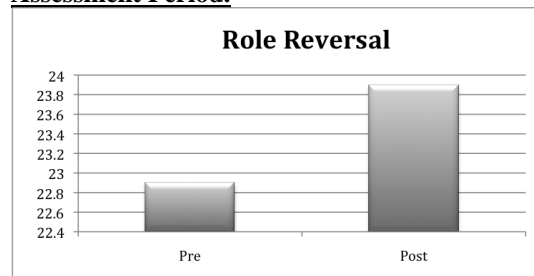


Figure 13. Mean Role Reversal Scores by Assessment Period.



Family Functioning

Family Environment Scale (FES).

The Family Environment Scale (FES) was used to measure social and environmental characteristics of families. Expressiveness, Conflict, Independence, Organization and Control were all measured (See Figures 14-18). These subscales account for relationships and structure (organization) in families. Because of the intervention, families showed decreased conflict ($t=3.36$; $p=.000$) and a higher level of organization within their families ($t=4.07$; $p=.000$).

Figure 14. Mean Expressiveness Scores by Assessment Period.

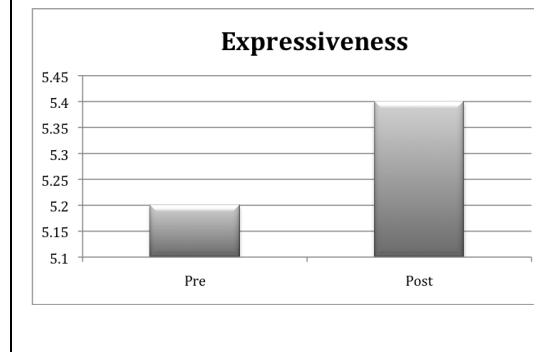


Figure 15. Mean Conflict Scores by Assessment Period.

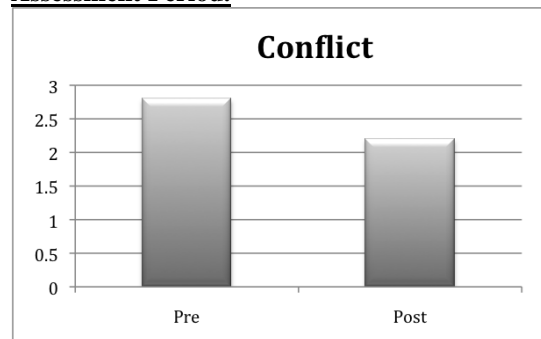


Figure 16. Mean Independence Scores by Assessment Period.

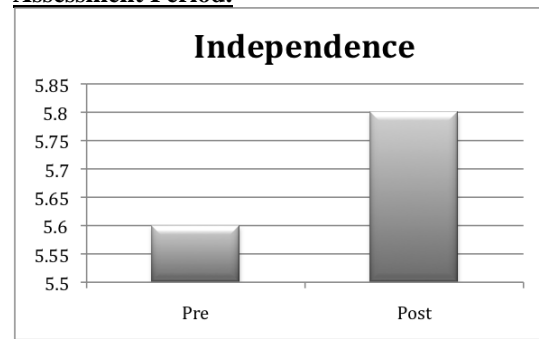


Figure 17. Mean Organization Scores by Assessment Period.

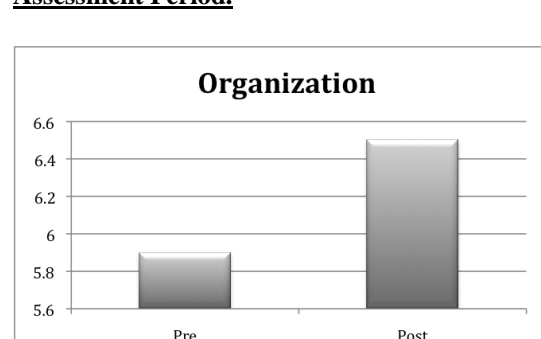
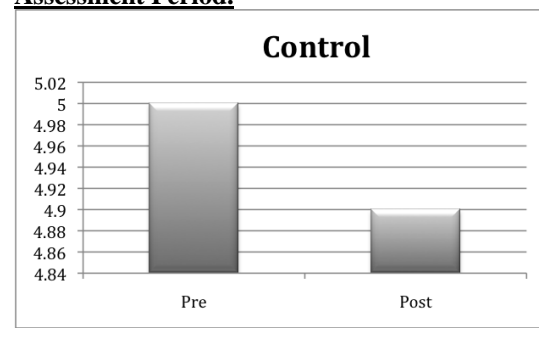


Figure 18. Mean Control Scores by Assessment Period.



FACES. The Family Adaptability and Cohesion Evaluation Scale (FACES) IV was used to measure family functioning (Olson, 1986). Two characteristics of families were measured; cohesion and flexibility (see Figures 19, 20). Significant growth was made in family flexibility ($t=4.07$; $p=.000$).

Figure 19. Mean Cohesion Scores by Assessment Period.

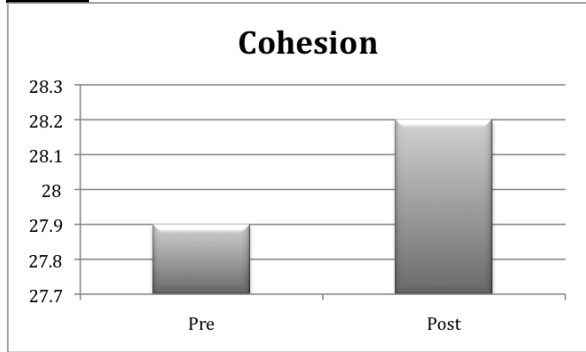


Figure 20. Mean Flexibility Scores by Assessment Period.

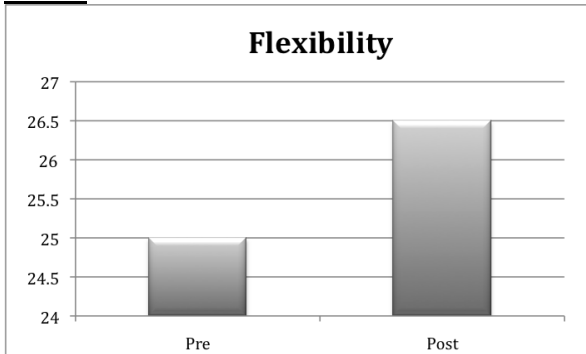
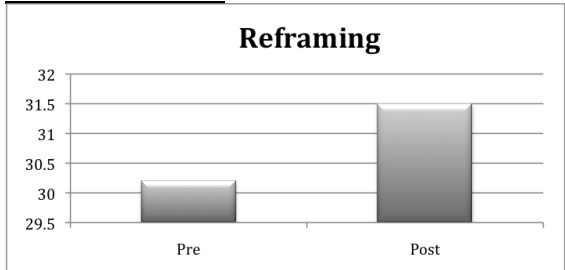


Figure 21. Mean Reframing Scores by Assessment Period.

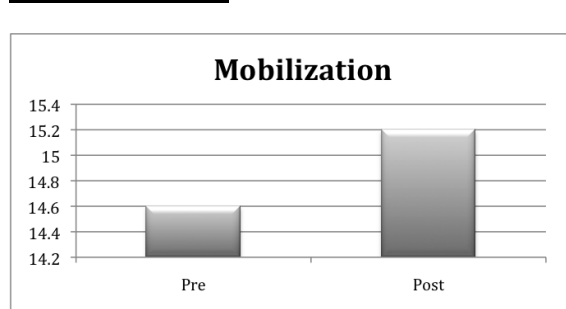


Family Crisis Oriented Personal

Evaluation Scales (F-COPES).

The Family Crisis Oriented Personal Evaluation Scales (F-COPES) was used to assess problem-solving and behavioral strategies. The current evaluation had two of the five subscales: reframing and mobilizing the family to acquire and accept help (see Figures 21, 22). Significant growth was found in ability to reframe a crisis ($t=4.05$; $p=.000$) and ability to mobilize and move towards solving problems ($t=3.02$; $p=.002$).

Figure 22. Mean Mobilization Scores by Assessment Period.



Summary

- 330 individuals (with 277 children) were served.
- Growth was made in 13 of the 20 subscales, across all three areas:
 - Significant growth was made in Couple Relationship Skills.
 - Significant growth was made in Parenting Skills.
 - Significant growth was made in Family Functioning.

Table 5. Pre- and Post-Test Mean Scores for All Measured Outcomes.

Scale	Pre Mean (Sd)	Post Mean (Sd)	t-value	p-value
Couple Relationship				
Marital Satisfaction	35.1 (6.8)	36.6 (5.9)	2.64	.005*
Communication	33.1 (8.6)	34.3 (7.6)	1.81	.004*
Conflict Resolution	30.9 (7.5)	32.9 (6.8)	3.42	.000*
Personal Commitment	11.7 (2.5)	11.3 (2.5)	1.93	.028*
Moral Commitment	42.7 (8.3)	42.4 (7.8)	.628	.266
Structural Commitment	56.1 (14.2)	55.1 (14.3)	1.05	.149
Parenting Skills				
Inappropriate expectations	20.4 (4.5)	20.5 (4.8)	.234	.408
Empathy	39.6 (6.0)	40.7 (6.5)	2.50	.007*
Corporal Punishment	39.6 (6.3)	41.8 (6.9)	2.43	.008*
Role Reversal	22.9 (4.9)	23.9 (4.7)	2.85	.003*
Oppressing	18.2 (2.9)	19.2 (3.0)	4.22	.000*
Family Functioning				
Expressiveness	5.2 (1.8)	5.4 (1.8)	1.18	.120
Conflict	2.8 (2.3)	2.2 (2.1)	3.36	.000*
Independence	5.6 (1.4)	5.8 (1.4)	1.20	.115
Organization	5.9 (2.3)	6.5 (2.2)	4.07	.000*
Control	5.0 (1.6)	4.9 (1.5)	.933	.176
Cohesion	27.9 (4.6)	28.2 (4.1)	.957	.170
Flexibility	25.0 (5.0)	26.5 (4.6)	4.07	.000*
Reframing	30.2 (4.0)	31.5 (4.1)	4.05	.000*
Mobilization	14.6 (3.0)	15.2 (3.0)	3.02	.002*

* Indicates statistical significance

VI. Stories of Impact

The following are statements from various participants who attended the Family Wellness program.

Single mother of 2: "It has given me ideas on how to handle my kids.

Married mother of 2: "We are learning to be more consistent with rules, discipline, and consequences while allowing more for change."

Single mother of 1: "I learned to make rules and follow them. To write them down and have a family meeting and come to compromises."

Married father of 3: "It helped us communicate better and set rules and consequences."

Single mother of 1: "It helped me understand my 14 year-old son better."

Married mother of 2: "It definitely opened my eyes to some different ideas and thoughts, different ways to solve problems."

Married mother of 2: "We liked that we got to talk on a topic as a whole family. Usually we discuss issues you've covered but on an individual basis with each child or parent and child. Now we take time to include everyone at one 'family meeting.'"

Married mother of 4: "Has helped us to see things from each other's point of view."

Single mother of 2: "I wish my boyfriend would have come so that we could be on the same page."

Married mother of 2: "We make deliberate efforts to take time together and apart."

Single mother of 1: "I'm not currently in a relationship now but I know it will help me for the future."

Married mother of 2: "We've always communicated well, but I think just having him here and knowing he's willing to work helps."

Married mother of 2: "I know my husband is more conscientious on what he says or does with me so I appreciate that about his efforts."

Married mother of 4: "I have practiced some of the communications skills we learned; also asking partner for something I need rather than making assumptions."

Married mother of 1: "The Family Wellness did mention some things that couples go through that we never stopped to evaluate."

Single father of 2: “I liked learning how to deal with your children in the proper way.”

Single mother of 2: “I liked the group discussions, sharing ideas and situations. It makes people feel like they are not alone.”

Single mother of 1: “I learned to talk and listen to other people who are going through what we are and get different ideas on how they do things.”

Single mother of 1: “I liked learning to cope with families and how to handle communication issues.”

Married mother of 2: “It was helpful hearing that other people have the same problems as me.”

Married mother of 4: “I learned how healthy relationships work as opposed to unhealthy ones.”

Married father: “We are more involved in each other’s lives. The lesson I really learned was the lesson on in-laws and strong couples.”

Mother of 3: “I discovered why it is so important to be on the same page with your spouse!”

Parent: “The program has helped me understand my role, not just a husband, but as a partner.”

Stepfather of 3: “The program helped me strengthen my family and how to cope with decision making with my partner.”

New husband and stepfather: “I love this class. As a man in America, this class reminded me to cope with situations, with patience and strength. I now have the tools to grow!”

Cohabiting mother: “Family Wellness has helped my family talk more and I have better communication skills with my partner.”

Separated mother: “What did the most for my family is discipline and communication.”

Married father: “...We now make plans and rules...I listen to my partner more...Something I discovered is that I can be flexible and ..I don’t have to yell...(we now have) family meetings and couple time.”

Unmarried mother: “It helped me with communication, commitment, and goal setting. I liked...the positive focus and interactive parenting...and that there were activities for the kids.”

Father with children in custody of CYFD: “The best thing that the Family Wellness program did for me and my family is to teach us to be patient and have lots of communication.”

Married mother of teen: “What helped...is to have family meetings...my relationship with my partner is taking more time to talk to each other...I discovered that it is okay to express more of my feelings.”

Married father of four: “We are much closer. We talk more.”

Divorced mother of five: “We have learned to become one and all work together. How certain words could be considered harassment and a put-down.”

Grandmother helping raise grandchildren: “It really helped me to adjust our home-life and be more open with discussions.”

Married mother of four: “We now listen to our kids instead of us yelling at them. We take very seriously what they have to say.”

Married mother: “This class brought us closer as a couple, family, and extended family.”

Single mother: “It has helped me understand more about being a parent with my son. I’ve learned how to listen more.”

Married father of three: “The class taught me to be more patient and slow down. We are closer and more open and more sex!!”

Single mother of two: “Our attitudes have changed. No more yelling.”

Married father of one: “It has helped us communicate and understand each other better. It showed me how to deal with problems in the future.”

Mother of teenage daughter: “I learn to listen in a better way, but I still have a lot of work.”

Married mother: “Having family meetings...taking more time to talk to each other. It’s ok to express more of my feelings.”

Married mother with marriage in trouble: “The class taught me to be a better listener. We are discovering each other’s needs more. We have learned how to communicate more effectively.”

Mother of two teenage boys: “The program has taught me tools I can use every day to parent my children and try to deal with my husband.”

Married couple: “Our children are using the tools we are showing them, about letting their feelings show. We are changing the way we are communicating with our children.”

Mother with teens: “They are responding better than I thought they would. They are actually doing what I ask them to do most of the time. I haven’t felt as stressed as usual.”

Married mother of two: “It has taught me to be a better listener.”

Married mother of three: “I liked discussing our family values; learning ways to explain issues to our children.”

Married mother of one baby: “We learned how to read each other and have special moments together.”

Married (but separated) father: “I liked everything especially about taking time for love.”

Divorced mother of five: “I discovered that I tend not to listen. I bark out orders.”

Young mother of two: “I liked learning about how a couple is supposed to work together on keeping the relationship alive.”

VII. Implementation Issues and Concerns

- We anticipated an average of 15 adults per class series. Our classes this term ranged from 7 to 30 adults, with an average enrollment of 15 adults per class series. We continue to work on recruitment.
- Our target for the entire year was to offer 18 classes, and to serve 270 adults and 270 youth. We exceeded our goal with 20 classes offered to 330 adults and 277 youth.
- Graduation rates improved to 72%, exceeding our goal of 70%. We continue working with the marriage educators on strategies and techniques to increase retention.

VIII. Program Activities and Accomplishments

DATE	TRAINING EVENTS	LOCATION
09/25/08-09/28/08	<u>Facilitator Training</u> , sponsored by Family Wellness Associates.	San Diego, CA
09/17/08	<u>Culturally Sensitive Intervention with Children and Families</u> , sponsored by the Early Childhood and Infant Mental Health Study Group.	Las Cruces, NM
09/09/08	<u>Unity Building and Communications Skills</u> , sponsored by the NMSU Teaching Academy and presented by Dr. Beatriz Ferreira.	Las Cruces, NM
09/04/08	<u>Emotional Awareness and Mental Health</u> , sponsored by the NMSU Teaching Academy and presented by Dr. Emilia O'Neill.	Las Cruces, NM
9/19/08	<u>Dr. Martha Erickson: Supporting the Mental Health of Infants and Young Children: Why Relationships Matter</u>	Santa Fe, NM
08/13/08	<u>Temperament and Development: Role of Context in a Biologically Based System</u> , sponsored by the Early Childhood and Infant Mental Health Study Group.	Las Cruces, NM
08/08/08	<u>Strengthening Families Initiative Retreat</u> , presented by New Mexico State University, Strengthening Families Initiative.	Socorro, NM
07/11/08	<u>Using Cooperative Activities to Promote Deep Learning</u> , presented by New Mexico State University Teaching Academy.	Las Cruces, NM
07/09/08	<u>Infant Social Emotional Development within the Family Context</u> , sponsored by the Early Childhood and Infant Mental Health Study Group.	Las Cruces, NM
06/11/08	<u>3rd Annual Preventing Violence Symposium</u> , sponsored by Substance Abuse Collaborative (SAC).	Las Cruces, NM
06/06-07/08	<u>Understanding Attachment: The Circle of Security Approach</u> , presented by NM Children, Youth and Families Department and La Clinica de Familia.	Las Cruces, NM
05/02/08	<u>Confidentiality, Documentation, and HIPAA</u> , sponsored by Mesilla Valley Psychiatric Hospital.	Las Cruces, NM
04/22/08	<u>Methamphetamines</u> , sponsored by NM State Police Department and presented by Lt. Frank Musitano.	Las Cruces, NM
04/15/08	<u>Reporting Child Abuse and Neglect</u> , sponsored by NM Children, Youth and Families Department, Child Protection Services Division and presented by District Attorney Susana Martinez and Sara Boone, NMSU School of Social Work.	Las Cruces, NM

MEDIA		
09/30/08	<u>Hotline</u> , Daily informational website sponsored by New Mexico State University.	Internet
09/18/08	<u>Hotline</u> , Daily informational website sponsored by New Mexico State University.	Internet
09/18/08	<u>Viva Vista Morning Show</u> , Spanish Radio Station 98.7. Call in radio show hosted by Martin Cortez.	Las Cruces, NM
09/18/08	<u>The Morning Talk Show</u> , Radio Station KSNM 570 AM. Call in radio talk show.	Las Cruces, NM
09/09/08	<u>Hotline</u> , Daily informational website sponsored by New Mexico State University.	Internet
8/08	<u>Rio Grande High School PTO Newsletter</u> .	Albuquerque, NM
08/08	<u>Family Focus Newsletter</u> .	Albuquerque, NM
08/08	<u>Zia Neighborhood Association Website</u> .	Albuquerque, NM
08/08	<u>Isleta Pueblo Newspaper</u> .	Isleta Pueblo, NM
08/20/08	<u>Prescription for Health</u> , Radio Station KSNM 570 AM. Call in radio show hosted by Chris Minnick and Michele Berendsen,	Las Cruces, NM
06/11/08	<u>Viva Vista Morning Show</u> , Spanish Radio Station 98.7. Call in radio show hosted by Martin Cortez.	Las Cruces, NM
04/08	<u>Cesar Chavez Community Center Newsletter</u> .	Albuquerque, NM
4/08	<u>Cesar Chavez Community Center Marquee</u> .	Albuquerque, NM
4/08	<u>West Mesa Community Center Marquee</u> .	Albuquerque, NM
04/15/08	<u>Electronic Employee Newsletter</u> , Albuquerque Public Schools Communication Department. Program information with class topics and enrollment information.	Albuquerque, NM
04/04/08	<u>ABQ Event Calendar</u> , <i>Albuquerque Journal</i> . An advertisement was featured which promoted the Family Wellness Classes with contact information.	Albuquerque, NM
04/08	<u>93.3 KOB</u> , Radio Station. Informational announcements regarding class schedules and enrollment information.	Albuquerque, NM
Ongoing	<u>Strengthening Families Initiative</u> , New Mexico State University Website at sfi.nmsu.edu .	Internet
Ongoing	<u>Strengthening Families Initiative</u> , United Way Website at www.unitedwayswm.org .	Internet

DATE	PRESENTATIONS	LOCATION
09/26/08	<u>Residents Meeting</u> , Diersen Charities. Family Wellness Program promotion and participant recruitment.	Las Cruces, NM
09/23/08	<u>Family Night</u> , Tresco TOTS. Family Wellness Program promotion and participant recruitment.	Las Cruces, NM
09/22/08	<u>Treatment Foster Care Parents Training</u> , Families and Youth, Inc. Family Wellness Program promotion and participant recruitment.	Las Cruces, NM
09/19/08	<u>“Un-Slumber Party” Community Event</u> , hosted by DASO. Family Wellness Program promotion and participant recruitment.	Las Cruces, NM
09/18/08	<u>Elementary and Special Education Social Worker Meeting</u> , Las Cruces Public Schools. Family Wellness Program promotion, collaboration and participant recruitment.	Las Cruces, NM
09/18/08	<u>Nurturing Parenting Program</u> , Families and Youth, Inc. Family Wellness Program promotion and participant recruitment.	Las Cruces, NM
9/17/08	<u>Albuquerque Public Schools, Title I Teachers and Family Liaisons</u> , Family Wellness Program promotion and participant recruitment.	Albuquerque, NM
09/17/08	<u>Staff Meeting</u> , Juvenile Probation Officer. Family Wellness Program promotion, collaboration and participant recruitment.	Las Cruces, NM
09/16/08	<u>Family Meeting</u> , Mesquite Elementary. Family Wellness Program promotion and participant recruitment.	Mesquite, NM
09/10/08	<u>Mothers Mentoring Mothers Group Meeting</u> , Los Compañeras. Program promotion and participant recruitment.	Las Cruces, NM
09/10/08	<u>Interagency Council Meeting</u> , United Way of Southern New Mexico. Program promotion, collaboration and participant recruitment.	Las Cruces, NM
09/09/08	<u>Staff Meeting</u> , Children, Youth, and Families Department. Family Wellness Program promotion, collaboration and participant recruitment.	Las Cruces, NM
09/05/08	<u>Health Fair</u> , New Mexico State University Counseling Center. Family Wellness Program promotion and participant recruitment.	Las Cruces, NM
08/28/08	<u>Berino Elementary Open House</u> , Berino Elementary, Gadsden Independent School District. Family Wellness Program promotion and participant recruitment.	Anthony, NM
08/19/08	<u>University Hills Elementary Faculty and Staff Meeting</u> , Las Cruces Public Schools. Family Wellness Program promotion, collaboration and participant recruitment.	Las Cruces, NM

DATE	PRESENTATIONS	LOCATION
08/02/08	<u>Tresco TOTS Graduation Ceremony</u> , Tresco TOTS. Family Wellness Program promotion and participant recruitment.	Anthony, NM
07/30/08	<u>Outcomes, Inc.</u> , Family Wellness Program promotion and participant recruitment.	Albuquerque, NM
07/30/08	<u>Edward Gonzales Elementary School</u> , Family Wellness Program promotion and participant recruitment.	Albuquerque, NM
07/26/08	<u>Anthony Elementary Back to School Event</u> , Gadsden Independent School District. Family Wellness Program participant recruitment.	Anthony, NM
07/24/08	<u>Tresco TOTS Graduation Ceremony</u> , Tresco TOTS. Family Wellness Program promotion and participant recruitment.	Las Cruces, NM
07/18/08	<u>Depression Among the Elderly</u> , Campesinos del Suroeste Grandparents Volunteer Program. Family Wellness Program collaboration.	Las Cruces, NM
07/07/08	<u>Operation No Gangs</u> , Family Wellness Program promotion and collaboration.	Anthony, NM
07/01/08	<u>Dierson Charities Group Meeting</u> , Dierson Charities. Family Wellness Program promotion and participant recruitment.	Las Cruces, NM
07/08	<u>Juvenile Justice Probation Department</u> , Family Wellness Program promotion and participant recruitment.	Albuquerque, NM
06/27/08	<u>Family Focus Program Staff Meeting</u> , Families and Youth, Inc. Family Wellness Program promotion and participant recruitment.	Las Cruces, NM
06/10/08	<u>Dierson Charities Staff Meeting</u> , Dierson Charities. Family Wellness Program promotion and collaboration.	Las Cruces, NM
05/22/08	<u>Family & Child Welfare Training and Research Project</u> , New Mexico State University School of Social Work. Family Wellness Program promotion and collaboration.	Las Cruces, NM
05/19/08	<u>Wellness, Alcohol, and Violence Education Program (WAVE)</u> , New Mexico State University. Family Wellness Program promotion and collaboration.	Las Cruces, NM
05/14/08	<u>All Faiths Receiving Home</u> , Family Wellness Program promotion and participant recruitment.	Albuquerque, NM
05/14/08	<u>Interagency Council Meeting</u> , United Way. Family Wellness Program promotion and collaboration.	Las Cruces, NM

DATE	PRESENTATIONS	LOCATION
05/13/08	<u>Title I and Title IV, Alma de Arte Charter School</u> , Las Cruces Public Schools. Family Wellness Program promotion and collaboration.	Las Cruces, NM
04/30/08	<u>Ideas for Cooking and Nutrition (ICAN) and Bernalillo County 4-H Staff</u> , Family Wellness Program promotion and participant recruitment.	Albuquerque, NM
04/19/08	<u>Victim Rights Fair</u> , Las Cruces Dream Center. Family Wellness Program promotion and participant recruitment.	Las Cruces, NM
04/18/08	<u>Maintaining Children's Self-Esteem, Concilio Campesino del Sudoeste</u> . Family Wellness Program collaboration.	San Miguel, NM
04/17/08	<u>West Mesa Neighborhood Association/Youth Fair</u> , Family Wellness Program promotion and participant recruitment.	Albuquerque, NM
4/07/08	<u>Ideas for Cooking and Nutrition (ICAN)</u> , Doña Ana County Cooperative Extension Service. Family Wellness Program promotion and collaboration.	Las Cruces, NM
04/05/08	<u>Family Resource Center Sports Day</u> , New Mexico State University, Family and Consumer Sciences Department. Family Wellness Program promotion and participant recruitment.	Las Cruces, NM

COLLABORATIONS					
<i>COMMUNITY PARTNER</i>	<i>SPACE FOR CLASSES</i>	<i>RECRUITMENT AND REFERRAL</i>	<i>FOOD</i>	<i>CHILDREN'S PROGRAM</i>	<i>OTHER</i>
Dierson Charities	X	X	X		
NM Children, Youth and Families Department		X			
Juvenile Reporting and Assessment Center		X			▪ Networking
NMSU Student Family Housing		X			
Conlee Elementary	X	X		X	
Gadsden School District		X			▪ Networking

<i>COMMUNITY PARTNER</i>	<i>SPACE FOR CLASSES</i>	<i>RECRUITMENT AND REFERRAL</i>	<i>FOOD</i>	<i>CHILDREN'S PROGRAM</i>	<i>OTHER</i>
Wellness, Alcohol and Violence Education (WAVE)				X	▪ Educational Presentations
Nava Community Corrections				X	
NM Juvenile Probation and Parole		X			
Family and Child Welfare Training and Research Project, NMSU School of Social Work, Las Cruces					▪ Training ▪ Networking ▪ Student Interns
Families and Youth, Inc. (FYI), Las Cruces	X	X			
Pre-Prosecution Diversion Program, Las Cruces	X	X		X	▪ Security ▪ Educational Presentations ▪ Beverages ▪ Networking
Alma de Arte Center, Las Cruces					▪ Networking ▪ Interest Survey
Interagency Council, Las Cruces		X			▪ Networking
United Way, Las Cruces		X			
La Piñon Sexual Trauma Recovery, Las Cruces				X	▪ Training
Lynn Middle School, Las Cruces	X	X		X	▪ Janitor ▪ Equipment
Desert Hills Elementary, Las Cruces	X	X			▪ Janitor ▪ Equipment
Sierra Middle School, Las Cruces	X	X			▪ Janitor ▪ Equipment

<i>COMMUNITY PARTNER</i>	<i>SPACE FOR CLASSES</i>	<i>RECRUITMENT AND REFERRAL</i>	<i>FOOD</i>	<i>CHILDREN'S PROGRAM</i>	<i>OTHER</i>
University Hills Elementary, Las Cruces	X	X		X	<ul style="list-style-type: none"> ▪ Janitor ▪ Equipment ▪ Beverages
Berino Elementary, Berino.		X		X	<ul style="list-style-type: none"> ▪ Volunteers
Mesquite Elementary, Mequite.	X	X		X	<ul style="list-style-type: none"> ▪ Janitor ▪ Incentives ▪ Coffee
Tresco TOTS, Las Cruces	X	X	X	X	<ul style="list-style-type: none"> ▪ Games ▪ Hearing Assessments ▪ Intakes ▪ Networking
Tresco TOTS, Anthony		X			
Operation No Gangs, Las Cruces				X	<ul style="list-style-type: none"> ▪ Educational Presentations
Ben Archer Health Center, Dia de los Niños Health Fair, Las Cruces					<ul style="list-style-type: none"> ▪ Networking
Raven Parent Center at Rio Brand High School, Albuquerque	X	X			<ul style="list-style-type: none"> ▪ Janitorial ▪ Equipment
Rio Grande High School, Albuquerque	X	X			<ul style="list-style-type: none"> ▪ Janitorial ▪ Equipment
Family Focus Center at Zia Elementary School, Albuquerque	X	X		X	<ul style="list-style-type: none"> ▪ Janitorial ▪ Equipment ▪ Set-up Assistance
Zia Elementary School, Albuquerque		X			
Pueblo of Isleta, Albuquerque	X	X			<ul style="list-style-type: none"> ▪ Janitorial ▪ Equipment

<i>COMMUNITY PARTNER</i>	<i>SPACE FOR CLASSES</i>	<i>RECRUITMENT AND REFERRAL</i>	<i>FOOD</i>	<i>CHILDREN'S PROGRAM</i>	<i>OTHER</i>
CYFD (Children, Youth, and Families Dept.) Lamberton Office, Albuquerque		X			
Edward Gonzales Elementary, Albuquerque	X	X	X	X	▪ Equipment
Outcomes, Inc. Albuquerque		X			
Cesar Chavez Community Center, Albuquerque	X	X	X		▪ Equipment ▪ Janitorial ▪ Marquee Ad
Healthy Marriages, Smart Marriages, Albuquerque		X			
Zia Neighborhood Association Albuquerque		X			